

GUIDESTEPS FOR SPECIAL EDUCATION SURVEY (S-3)

This form is used to gather feedback from special education teachers in a private, non-threatening manner. The directions accompanying the survey request the teacher to complete the form and mail directly to the Arizona Department of Education in the attached envelope.

The purpose of the survey is to obtain consumer feedback from a special education teacher's perspective regarding the implementation of special education policies and procedures. Examples include questions to test the level of the special education teacher's participation in the evaluation process, development of the IEP, and in the decisions regarding Extended School Year (ESY) services.

It is necessary to transfer the results of all surveys onto the S-3 Summary.

Question Location on SOF	Instructions
#1 No Citation	Record the positive information for synopsis of the LEA's strengths onto the final report.
#2 I.B.1.a	This item is to determine if the teacher has received and participated in reviewing the policies and procedures on child find practices.
#3 I.B.3.c	This item is intended to determine if the referral system is allowing the school to identify students in need of special education. If concerns are noted, they should be included under concerns on the summary sheet and included on the final report.
#4 II.B.5.c	This item is used to determine if special education teachers are actively contributing to the evaluation process by providing information and observational comments related to student performance and progress toward the general curriculum.
#5 III.B.4.d	This item is to determine if special education students are being instructed on the Arizona Academic Standards and if goal development begins with determining which Standards are being targeted for specialized instruction.
#6 III.B.4.i	This item is used to determine if the IEP team is addressing the behavioral needs of students through IEP goal development or the development of behavior plans. If behavioral needs are identified in the present level of performance, they must be addressed in some manner by the team.
#7 IV.B.6	This item is intended determine if a data collection system is in place and used by the IEP team in making decisions regarding the need for Extended School Year (ESY) services.
#8 III.B.4.j	This item is used to determine if the IEP team considers the teachers' needs for supports to educate students with disabilities. Supports may include consultation with special education teachers, workshops, and training opportunities related to specific disabilities. A more extensive listing is included in a separate file in the monitoring case.
#9 IV.B.12	This item is used to determine if the IEP team considers the full range of placement options from regular classroom to home placement when making decisions concerning the location in which services will be delivered.

#10 IV.B.2	This item is to determine if all services are being provided to the extent listed on IEPs. These services could include regular education modifications and/or related services. Comments should be included in the summary of strengths and concerns.
#11 IV.B.4	This item is intended to determine if students with disabilities have the opportunity to participate with typical peers in all the activities available through the school's program including academic, non-academic, and extra-curricular activities. Comments should be included in the summary of strengths and concerns.
#12 IV.B.8	This item is used to determine if students with disabilities are being provided the same amount of instructional time as their typical peers. The only appropriate change to the minutes of instruction per day would be determined by the IEP team and included within the IEP document. Comments should be summarized with strengths and concerns.
#13 IV.B.10	This item will be left blank if a special education teacher has no experience with a hearing impaired child. The item is used to determine if teachers are aware of the need to check the proper functioning of hearing aides on a daily basis.
#14 No Citation	This item is used to determine if there are students who have not received appropriate support from special education. Students should be listed and the list provided to the school for follow-up.
#15 No Citation	This item is used to determine what concerns, if any, the special education teacher has regarding the special education program. Discuss concerns with the monitoring team and summarize for the exit conference and the final monitoring report to be sent to the school.